



# SPEECH-LANGUAGE-HEARING CASE HISTORY FORM

### Client Information:

Child's Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Age: \_\_\_\_\_ Gender: \_\_\_M \_\_\_F

Best telephone number to call regarding appointments: \_\_\_\_\_

Best email contact: \_\_\_\_\_

Child lives with:

- Birth Parents                       Foster Parents                       One Parent
- Adoptive Parents                       Parent and Step-Parent                       Alternate Parents

Mother's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Last First

Cell Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Last First

Cell Phone: \_\_\_\_\_

Address (if different than above): \_\_\_\_\_

Preferred contact (Mother):  Preferred contact (Father):

Client's Family Doctor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Client's Pediatrician: \_\_\_\_\_ Telephone: \_\_\_\_\_

Client's Dentist (if applicable): \_\_\_\_\_ Telephone: \_\_\_\_\_

Client's Orthodontist (if applicable): \_\_\_\_\_ Telephone: \_\_\_\_\_

### Other children in the family:

Name	Age	Sex	Grade	Speech/Hearing Problems

**Are there any relatives that have a history of speech-language-hearing difficulties?**

- Mother: If yes, please describe. \_\_\_\_\_
- Father: If yes, please describe. \_\_\_\_\_
- Aunts: If yes, please describe. \_\_\_\_\_
- Uncles: If yes, please describe. \_\_\_\_\_
- Cousins: If yes, please describe. \_\_\_\_\_
- Grandparents: If yes, please describe. \_\_\_\_\_

Is there a language other than English spoken in the home? Yes  No

If yes, which one? \_\_\_\_\_

Does the child speak the language? Yes  No

Does the child understand the language? Yes  No

Who speaks the language? \_\_\_\_\_

Which language does the child prefer to speak at home? \_\_\_\_\_

How long has the child been speaking his/her first language? \_\_\_\_\_

How long has the child been speaking English? \_\_\_\_\_

**Speech-Language-Hearing**

Do you feel your child has a speech problem? Yes  No

If yes, please describe. \_\_\_\_\_

Do you feel your child has a hearing problem? Yes  No

If yes, please describe. \_\_\_\_\_

Has he/she ever had a hearing evaluation/screening? Yes  No

If yes, where and when? \_\_\_\_\_

What were you told? \_\_\_\_\_

Has he/she ever had a speech evaluation/screening? Yes  No

If yes, where and when? \_\_\_\_\_

What were you told? \_\_\_\_\_

Has your child ever had speech therapy? Yes  No

If yes, where and when? \_\_\_\_\_

What was he/she working on? \_\_\_\_\_

Has your child received any other evaluation or therapy (physical therapy, counseling, occupational therapy, vision, etc.)? Yes  No

If yes, please describe \_\_\_\_\_

Is your child aware of, or frustrated by, any speech/language difficulties? \_\_\_\_\_

What do you see as your child's most difficult problem in the home? \_\_\_\_\_

## Birth History

Was there anything unusual about the pregnancy or birth? Yes  No

If yes, please describe. \_\_\_\_\_

How many months was the pregnancy? \_\_\_\_\_

## Medical History

Has your child had any of the following?

- |  |   |                                     |
|--|---|-------------------------------------|
| <input type="checkbox"/> vision problems               | <input type="checkbox"/> encephalitis   | <input type="checkbox"/> seizures   |
| <input type="checkbox"/> allergies (see below)         | <input type="checkbox"/> high fevers  | <input type="checkbox"/> sinusitis  |
| <input type="checkbox"/> breathing difficulties        | <input type="checkbox"/> head injury  | <input type="checkbox"/> meningitis |
| <input type="checkbox"/> chicken pox                   | <input type="checkbox"/> mumps  | <input type="checkbox"/> colds      |
| <input type="checkbox"/> ear tubes                     | <input type="checkbox"/> ear infections (how many?) _____   |                                     |
| <input type="checkbox"/> Sleeping difficulties         | <input type="checkbox"/> Thumb sucking (Age stopped: _____)   |                                     |
| <input type="checkbox"/> Difficulty chewing            | <input type="checkbox"/> Used a pacifier (Age stopped: _____)   |                                     |
| <input type="checkbox"/> Frequent Congestion           | <input type="checkbox"/> Bite his/her nails (Age stopped: _____)                                      |                                     |
| <input type="checkbox"/> Recurrent Tonsillitis         | <input type="checkbox"/> Teeth Grinding/Clenching   |                                     |
| <input type="checkbox"/> Clicking or cracking in jaw   | <input type="checkbox"/> Tonsillectomy (Age: _____)   |                                     |
| <input type="checkbox"/> Adenoids removed (Age: _____) | <input type="checkbox"/> Mouth breather Day: <input type="checkbox"/> Night: <input type="checkbox"/> |                                     |

Have you been told that your child is “tongue tied”, or do you notice that the tissue under the tongue seems tight or restricted? (If this is the case, they will have difficulty sticking the tongue out, or lifting it to the roof of the mouth). Yes  No

Have you noticed, or been told by your dentist, that your child has an “open bite”, or can you see that the front teeth do not meet while biting? Yes  No

Describe any major accidents / injuries, surgeries, or hospitalizations: \_\_\_\_\_

Does your child have any medical diagnoses? ADD, autism, dyslexia, Down Syndrome? \_\_\_\_\_

Is your child currently (or recently) under a physician’s care? Yes  No

If yes, why? \_\_\_\_\_

Please list any medications your child takes regularly: \_\_\_\_\_

Please list any known allergies: \_\_\_\_\_

## Developmental History

Please tell the approximate age your child achieved the following developmental milestones:

sat alone \_\_\_\_\_

grasped crayon/pencil \_\_\_\_\_

toilet trained \_\_\_\_\_

walked \_\_\_\_\_

babbled \_\_\_\_\_

said first words \_\_\_\_\_

put two words together \_\_\_\_\_

spoke in short sentences \_\_\_\_\_

### Does your child...

Yes  No  Choke on food or liquids?

Yes  No  Currently put toys/objects in his/her mouth?

Yes  No  Brush his/her teeth and/or allow brushing?

Please describe your child's gross motor skills (coordinated, clumsy, falls a lot, slow, etc.) while walking, running, climbing, riding bikes, roller skating, etc. \_\_\_\_\_

Please describe your child's fine motor skills while attempting to color, write, draw, cut with scissors, feed him/herself with utensils, etc. \_\_\_\_\_

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### Indicate with a checkmark any items that are difficult for you child:

- |   |   |
|---|---|
| <input type="checkbox"/> Eating a variety of foods                                | <input type="checkbox"/> Understanding what he/she hears  |
| <input type="checkbox"/> Following directions or routines                         | <input type="checkbox"/> Think of words for things        |
| <input type="checkbox"/> Answering questions                                      | <input type="checkbox"/> Pronouncing words correctly      |
| <input type="checkbox"/> Singing songs/reciting nursery rhymes                    | <input type="checkbox"/> Stating sounds of letters        |
| <input type="checkbox"/> Recognizing "common" words                               | <input type="checkbox"/> Writing his/her name             |
| <input type="checkbox"/> Rhyming  | <input type="checkbox"/> Getting his/her point across     |
| <input type="checkbox"/> Telling stories  | <input type="checkbox"/> Self-calming                     |
| <input type="checkbox"/> Receiving/giving hugs                                    | <input type="checkbox"/> Keeping shoes on                 |
| <input type="checkbox"/> Eye-Hand coordination                                    | <input type="checkbox"/> Using a straw                    |
| <input type="checkbox"/> Blowing bubbles  | <input type="checkbox"/> Keeping hands to himself/herself |
| <input type="checkbox"/> Speaking in organized or grammatically correct sentences |   |

## Current Speech-Language-Hearing

### Does your child...

- Yes  No  Understand what you are saying?  
 Yes  No  Point to common objects upon request (ball, cup, shoe)?  
 Yes  No  Follow simple directions ("Shut the door" or "Get your shoes")?  
 Yes  No  Respond correctly to yes/no questions?  
 Yes  No  Respond correctly to who/what/where/when/why questions?

### Your child currently communicates using...

- body language.  
 sounds (vowels, grunting).  
 words (shoe, doggy, up).  
 2 to 4 word sentences.  
 sentences longer than four words.

### Speech Sounds:

- Yes  No  Can you understand what your child is saying?  
 Yes  No  Do people outside of the home find it difficult to understand your child?

### Fluency:

- Yes  No  Does your child repeat initial sounds many times (i.e.: m-m-m-m- mom?)  
 Yes  No  Does your child ever repeat words many times (i.e.: I want, I want, I want a cracker)

### Social Pragmatics:

- Yes  No  Can your child have back and forth conversation with you, friends, or siblings?  
 Yes  No  Get his/her point across?  
 Yes  No  Begin a conversation?  
 Yes  No  Stay on topic?  
 Yes  No  Interpret body language and/or facial expressions?  
 Yes  No  Does your child play with other children?  
 Are the interactions:  
 Yes  No  Friendly?  
 Yes  No  Withdrawn/Shy?  
 Yes  No  Aggressive?

**Behavioral Characteristics:**

- |  |   |  |                       |
|--|---|--|-----------------------|
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Cooperative                               | Yes <input type="checkbox"/> No <input type="checkbox"/> | Attentive             |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Stubborn                                  | Yes <input type="checkbox"/> No <input type="checkbox"/> | Restless              |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Separation difficulties                   | Yes <input type="checkbox"/> No <input type="checkbox"/> | Poor eye contact      |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Inappropriate behavior                    | Yes <input type="checkbox"/> No <input type="checkbox"/> | Self-abusive behavior |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Willing to try new activities             |  |                       |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Easily frustrated/impulsive               |  |                       |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Easily distracted/short attention         |  |                       |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | Plays alone for reasonable length of time |  |                       |

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**School History**

Name of School: \_\_\_\_\_

Grade in school: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Has your child repeated a grade? \_\_\_\_\_

What are your child's strengths and/or best subjects? \_\_\_\_\_

Is your child having difficulty and/or receiving help with any subjects? \_\_\_\_\_

Please describe any special services your child is receiving? \_\_\_\_\_

Does your child have an Individualized Program Plan (IPP)? \_\_\_\_\_

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**Additional Comments:**

\_\_\_\_\_  
\_\_\_\_\_

Who can we thank for your referral? \_\_\_\_\_

Do you have insurance coverage for Speech Language Pathologist Services?  Yes  No

Person completing form: \_\_\_\_\_ Date: \_\_\_\_D \_\_\_\_M \_\_\_\_Y

Relationship to child: \_\_\_\_\_

Thank you for taking the time to complete this form! We will review the information during our initial visit.